

Annual Title I Parent Meeting

**Stringfellow Elementary School
Library & Gym
August 29, 2019**

ALL PARENTS/GUARDIANS OF STUDENTS ATTENDING **Stringfellow
Elementary School**

SCHOOL HAVE BEEN INVITED TO THIS MEETING



AGENDA ITEMS

We welcome your questions and input throughout this presentation! We want to make sure you leave informed about the Title I program and know what opportunities we provide for families to be involved.

- What is a Title I School?
- How does our school spend Title I money?
- How does our school participate in the Title I program?
- What are our school's Title I requirements?
- Stringfellow Elementary's School-wide
 - Our schoolwide goals-<https://tinyurl.com/yxofq36r>
 - Programs and supports in place-
- What curriculum does our school use?
- What tests will my child be taking?
 - How they measure progress
 - Proficiency level expectations



? Parent and Family Engagement – a look at:

- Colquitt County Schools Parent and Family Engagement Plan 2019-2020-<https://tinyurl.com/y67d7qaw>
- Our school Parent and Family Engagement Plan 2019-2020-<https://tinyurl.com/y2nnfu9v>
- School-Parent Compacts-<https://tinyurl.com/y3u37rfg>
- Federal Programs Complaint Procedures

? Parent Right to Know: Teacher Qualifications

? Parent and Family Engagement Budget

- How our budget will be spent: Resources for parent meetings, Parent Engagement Director/Liaison, etc.

□ Parent Engagement at our school:

- Upcoming opportunities
- Volunteer opportunities
- Parent opportunities to be involved in decision making
 - Parent and Family Engagement Plan (school and district)
 - Compact, Budget, School Improvement Plan, CLIP
 - Meetings and Events



What Is a Title I School?

- Title I was enacted in 1965 under the Elementary and Secondary Act. It is the largest Federal Assistance Program for our nation's schools.
- The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and meet and exceed state standards.
- Title I provides federal funds through the Georgia Department of Education to schools with at least 40% of the student population receiving free and reduced meals.
- The funds are applied to supplement programs that are already in place in all schools, with the goal of providing all students with equal opportunity for achieving academic success.



Title I funds at our school are applied to:

- ? Hiring additional teachers and other support staff
- ? Purchasing supplemental (additional) instructional materials, resources, and educational programs
- ? Conducting parent activities and workshops focusing on how the school and families can work together to support students in content academic areas and other, as parents request.
- ? Providing professional development for teachers and staff.



How Stringfellow Elementary Participates in the Title I Program

Stringfellow Elementary Goals & Programs—

At Stringfellow, our Title I program provides the following:

- Teachers to work with students who can benefit from additional support-5 interventionists
- Learning resources for students-Computers, software, tools for students, assessment programs, Chromebooks, IPADS
- Professional learning resources for teachers in a variety of areas to enhance their teaching practice
- Resources and activities for parents to access as they support their child academically
- Providing of workshops or Family Nights on a variety of topics such as vocabulary strategies, reading strategies, science strategies, social studies strategies, understanding GA assessments and student progress, educational technology and other topics suggested by families.



Our School-wide Requirements

Create and implement school-improvement plans by:

- ? Identifying school needs and areas requiring academic focus for improvement through looking at student achievement data
- ? Setting goals for improvement, and making plans to incorporate strategies that are based on scientific research to increase student achievement
- ? Utilizing 45 day action plans to monitor the school improvement action steps
- ? Identifying students who will benefit from additional support
- ? Partnering with families in order to provide the best support possible for all students to make progress
- ? Providing staff with training, professional learning, resources and materials in order to enhance their teaching, and ability to work effectively with families
- ? Sharing of the School Improvement Plan



Our School-wide Program:

2019-2020 School Improvement Plan

Our School Improvement Plan (schoolwide goals) include the following:

ELA Content Mastery

- **Our current reality:** In 2018-2019, 73% of 3rd graders, 79% of 4th graders, & 72% of 5th graders scored in the remediate learning category for reading & vocabulary mastery domain on the English Language Arts GA Milestones Assessment.
- **Our SMART Goal:** For 2019-2020, less than 70% of 3rd graders, 60% or less of 4th graders, and 63% or less of 5th graders will score in the remediate learning category for reading and vocabulary mastery on the English Language Arts GA Milestones Assessment.

The programs and supports in place to help us achieve these goals:

<https://tinyurl.com/y6srsq99>



Our School-wide Program:

2019-2020 School Improvement Plan

Science Content Mastery

Our current reality: In 2018-2019, 34% of 5th graders scored in the developing learning category or higher on the GA Milestones Assessment. (This is higher than the system, RESA, and State.)

Our SMART Goal: For 2019-2020, at least 50% of 5th graders will score in the developing learning category or higher on the Science GA Milestones Assessment.

Social Studies Content Mastery

Our current reality: In 2018-2019, 51% of 5th graders scored in the developing learning category or higher on the GA Milestones Assessment. (This is higher than the system, RESA, and State.)

Our SMART Goal: For 2019-2020, at least 65% of 5th graders will score in the developing learning category or higher on the Social Studies GA Milestones Assessment.

The programs and supports in place to help us achieve these goals:

<https://tinyurl.com/y6srsq99>



Curriculum Used at Stringfellow

- ? With the support and guidance from the District Office, the teachers at Stringfellow Elementary plan instruction for the Georgia Standards for Excellence (GSE).
- ? Curriculum Maps, pacing guides, unit plans, and common assessments are used by teachers to guide the organization and delivery of the curriculum.
- ? Walpole McKenna Reading Curriculum - 3 segments
 - ? Differentiation Segment
 - ? Intervention Segments
 - ? Bridges Math Curriculum
- ? A variety of Research Based Interventions: Language for Learning, Corrective reading, Early Intervention Reading, Corrective Math,
- ? Imagine Learning for EL students
- ? I-Station Math Computer Program
- ? Write Score - Writing Intervention Segment

Tests and Assessments for Students in Elementary Grades

Teacher:

**Projects, Reports, Unit/Chapter Tests, Pre/Post Assessments,
Presentations**

County:

**Universal Math Screener, Universal Reading Screener, DIBELS,
Informal Decoding Inventory (IDI)**

State:

**Georgia Milestones (3-5), ACCESS testing, GKIDS Readiness
Assessment (kindergarten)**



Students in grades Kindergarten - 5th grade participate in a county-wide Reading Inventory (RI) and Math Inventory (MI) assessment.

- ▶ Used to measure progress, identify areas in needs of improvement, and to plan for instruction
- ▶ Provides information for teachers and parents on areas where students have mastered learning and where they may need additional support
- ▶ Provides information to plan for “next-steps” so that the student will experience continuous growth

Teachers will share specific information about student results during Parent-Teacher Conferences in October.



Georgia Milestones (Elementary)

- ? Designed to measure how well students have learned the skills and knowledge described in the curriculum in the areas of English language arts and mathematics in grades 3, 4, & 5
- ? Science and social studies (5th grade only)
- ? April 2021
- ? Provide information on academic achievement at student, class, school, system and state levels
- ? Used to diagnose individual student strengths and weaknesses as related to the instruction of the state adopted curriculum, and to gauge the quality of education throughout Georgia



Georgia Milestones

- ? Further details about the Georgia Milestones will be shared at parent meetings in March
- ? Resources will be shared with parents, to help prepare your child for success on the Georgia Milestones
- ? Support understanding test results will be offered when student reports are available.



Parent & Family Engagement: Requirements

- ? Sharing: Colquitt County School District 2019-2020 Parent and Family Engagement Plan
 - Developed jointly with parents
 - Feedback is welcome throughout the year, please see contact information in the plan
 - Review of content
- ? Sharing: **Stringfellow Elementary** 2019-2020 Parent and Family Engagement Plan
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Parent & Family Engagement: Requirements

- ? Sharing: Stringfellow Elementary 2019-2020 School Compact
 - Review of Compact content, including purpose, use, and development process

- ? Notifications:
 - Federal Programs Complaint Procedures
 - Steps....
 - School level (teacher)
 - Administration
 - Central Office personnel
 - If still unsatisfied, parents should contact the Federal Programs Director
 - Finally, if still unsatisfied, parents should contact the Georgia Department of Education

 - Parents have the right to speak to the Board of Education through public participation at a Board of Education meeting.
 - Complaint procedures are described, and a form for documenting complaints is located, on the Parent Engagement (Title I) section of the Colquitt County School District website.



Parent Right-to-Know

All parents have the right to request the following information about the professional qualifications of your student's teacher(s):

- ? Whether the teacher has met the Georgia Professional Standards Commission's requirements for certification for the grade level and subject areas in which the teacher provides instruction;
- ? Whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- ? The college major and any graduate certification or degree held by the teacher;
- ? Whether the student is provided services by paraprofessionals, and if so, their qualifications.

The Parent & Family Engagement Budget

Parent input on how the money will be spent includes purchasing the following:

- ? Resources, supplies and materials for families to access in our Parent Resource Area
 - Instructional reading and math games and activities to borrow to use at home with child
 - Paper and ink for the parent computer
 - Variety of books
- ? Parent & family meeting supplies
 - Instructional make-and-take supplies, printing costs
 - Light snacks and beverages
 - Meeting/workshop supplies
- ? Costs related to staff professional development



Opportunities provided for parent & family engagement

- ? Participate in Family Engagement Team meetings, Title I Annual Parent-Family meeting, Open House, Local School Governance Meetings, Music Programs, Honor's day programs
- ? Grandparents come to lunch day-September 13, 2019
- ? Parent Night-September 19, 2019
- ? 1st Quarter Honor's Program-October 16, 2019
- ? Fall Festival-October 24, 2019
- ? Kindergarten & 3rd Grade Thanksgiving Parent Meal-November 21, 2019
- ? Parent STEAM Night-December 3, 2019
- ? 1st & 5th grade Christmas Parent Meal-December 12, 2019
- ? 2nd Quarter Honor's Program-January 17, 2020
- ? Parent Night-February 6, 2020
- ? 3rd Quarter Honors Program-March 20, 2020
- ? Parent Night-March 26, 2020
- ? Easter Parent Meal-2nd & 4th Grade-April 2, 2020
- ? 5th Grade Graduation-May 19, 2020
- ? 4th Quarter & End of Year Honor's Day-May 20, 2020

Volunteer Opportunities Offered for Parent Engagement With the School

- ? Parents are ALWAYS welcome in our school building!
- ? Please contact your child's teacher or the school office for specific Volunteering/Observing opportunities
 - PTO members
 - Male mentors
 - Classroom Parent Involvement Leader
 - Fluency Partners
 - Fall Festival
 - Pre-game supper helpers
- ? Parent Resource Area Assistant
 - Restocking
 - Doing inventory



Parent Decision Making Opportunities

- ? Spring Planning Meetings for development of Parent & Family Engagement Plan, Budget, Compacts, School Improvement Plan
- ? Opportunity to provide suggestions for meetings, events, topics is offered at most parent and family events
- ? Feedback forms
- ? Surveys
- ? Local School Governance Team Meetings



Additional Information

- ? Title I funds are provided to help support and provide every student with equal opportunities to a great education. Other programs that are considered for support through Federal funds in Colquitt County are:
- Migrant Education Program (MEP)
 - ESOL (English and Speakers of Other Languages)-
 - Homeless (McKinney Vento Act)
 - Special Education



We love partnering with you!

Closing and Evaluation & Feedback

We will promptly reply to your requests!

Brian Knighton-Principal

Kristyn Nelms-Assistant Principal

Nicole Curry-Parent Engagement Liaison

Staff may be contacted by calling the school front office

(229) 890-6187

