

Annual Notification of Academic Progress

What is CCRPI?

Georgia has a new system designated to rate school performance called the **College and Career Ready Performance Index (CCRPI)**. The new reporting is calculated with appropriate **indicators** (achievement levels) for elementary, middle, and high schools, and will yield an in-depth analysis of students' college and career readiness. It will measure the extent to which a school, school district, and the state are successfully making progress in a number of key areas, such as content mastery, student attendance, and the next level of preparation. Also, under this system, some schools may be identified as Priority, Focus, Alert, or Reward schools

What determines CCRPI Scores?

CCRPI determination varies, based on grade levels. Now, charting the progress of a given school utilizes an accountability focus with additional measurements that are indicative of school improvement and a student's preparedness for the future. A list of criteria, named Performance Indexes, outline the criteria expected for each grade level.

What are the components of the CCRPI?

The CCRPI score for each school is calculated from three components: Achievement Points, Progress Points and Achievement Gap Points.

- Achievement Points account for 60 percent of the overall school score and include state standardized tests, the SAT and ACT, graduation rates, core courses passed, Advanced Placement, and career pathways. A rate of 95 percent student participation is also required.

- Progress Points account for 25 percent of the overall school score and gauge the growth students achieve from year to year. This score takes into account the rate of growth of similar groups of students in different schools and reports if students within the school are making similar gains.
- Achievement Gap Points account for 15 percent, measuring the difference between performance of student groups including English language learners, students with disabilities and specific ethnic groups (referred to as “subgroups” by the state) and the overall Georgia student population.
- Schools may also receive additional Challenge Points for demonstrating excellence in specified areas such as innovative practices and STEM certification. For the 2013-2014 school year, ratings for Financial Efficiency and School Climate will be added to the index.

The Georgia Department of Education will use the CCRPI to hold schools accountable for results, provide more prescriptive state support, and reward schools for high performance and progress.

What are the implications for the CCRPI for my school?

The CCRPI will assist our staff in understanding the extent to which we are successfully making progress in a number of key areas, such as content mastery, student attendance, and preparing students for the next level. The index encourages us to take an in-depth look at student performance and readiness for college and career. The CCRPI allows us to look across a broad range of measures rather than a single test score.

Assessing data for CCRPI

There are several key differences in how data is assessed for CCRPI versus AYP. First, the new accountability designations for schools are now Priority, Focus, Reward and

Alert. Criteria for placing schools in the first three categories were set by the U.S. DOE; however, the Georgia DOE set criteria for the Alert list.

College and Career Ready Performance Index (CCRPI)

Definitions for Priority, Focus, Alert, and Reward Schools

PRIORITY SCHOOLS

- A Tier I or Tier II school under the School Improvement Grants (SIG) program that is using SIG funds (1003(g)) to implement a school intervention model;
- A Title I participating high school with a graduation rate less than 60 percent over two years; or
- A Title I school in the state based on the lowest achievement of “all students” group in terms of proficiency on the statewide assessments and has demonstrated a lack of progress on those assessments over three years in the “all students” group.

FOCUS SCHOOLS

- A Title I participating high school with a graduation rate less than 60 percent over two years; or
- A Title I school that has the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or, at the high school level, has the largest within-school gaps in graduation rates (“within-school-gaps” focus school).
- May not be identified as a Priority School.

ALERT SCHOOLS

- A Title I or Non-Title I school in the state based on the lowest achievement of “all students” group in terms of proficiency on the statewide assessments and has demonstrated a lack of progress on those assessments over three years in the “all students” group.
- May not be identified as a Priority School or Focus School.

REWARD SCHOOLS

Highest Performing

- 5% of Title I schools
- Highest performance for the “all students” group over 3 years
- High schools with the highest graduation rates
- May not be identified as a Priority School, Focus School, or Alert School

Highest Progress

- 10% of Title I schools
- Highest progress in performance for the “all students” group over 3 years
- May not be identified as a Priority School, Focus, School, or Alert School